

The University of Faisalabad Libraries

HIGHLIGHTS OF JANUARY 2016

VISIT BY HIGHER EDUCATION COMMISSION

Faisalabad, January 20, 2016 – A team from the Higher Education Commission (HEC) visited the Noor-e-Siddiq-e-Akbar Library. The Additional Registrar Ms. Zahida Maqbool and the Deputy Registrar Col. Abid Mushtaq accompanied the HEC team during the tour of the library. Librarian Mrs. Misbah Bashir briefed the team about the **Koha software** and its use as a catalog for finding out books in the library. She also informed the team about the usage of **HEC Digital Library** by TUF faculty members and students.



TRAININGS ON KOHA SOFTWARE AT BAHRIA UNIVERSITY

Lahore and Islamabad, January 20-21 and 29-30, 2016 – Two librarians of The University of Faisalabad (TUF) Mr. Umair Sharif and Ms. Saba Noreen attended the training workshops on “**Advanced Features of Koha Software**” at Bahria University in Islamabad and Lahore, respectively. Both librarians learned about the new features in the cataloging, circulation, patron, serials, and searching modules of the Koha software. Both TUF librarians received the CDs of the latest version of Koha software.



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VISIT BY PAKISTAN NURSING COUNCIL

Faisalabad, January 4, 2016 – A team from **Pakistan Nursing Council (PNC)** visited Safia Library at the School of Nursing and Noor-e-Siddiq-e-Akbar Library at the Saleem Campus. The PNC team was briefed about the available collection of books and e-resources on nursing and related subjects. The team also learned about the future plans for the empowerment of nursing faculty and students in online research through databases.



LIBRARY OF CONGRESS: INTERESTING FACTS

The Library of Congress is the **largest library** in the world, with more than **162 million items** on approximately **838 miles of bookshelves**. The collections include:

- 38 million books and other print materials
- 3.6 million recordings
- 14 million photographs
- 5.5 million maps
- 7.1 million pieces of sheet music
- 70 million manuscripts

The **smallest book** in the Library of Congress is “Old King Cole.” It is 1/25” x 1/25”.

The **largest book** in Library of Congress is a 5-by-7 foot book featuring color images of Bhutan.

The **oldest written material** in the Library is a cuneiform tablet dating from 2040 B.C.



LIBRARY OF
CONGRESS



Source: Library of Congress: Fascinating Facts. Accessed on February 10, 2016
<http://www.loc.gov/about/fascinating-facts/>

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MEDICAL JOURNALS IN WILEY ONLINE LIBRARY

Pathology

45 publications in Pathology

ALL A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0-9

Select All Get email alerts

VIEW 1 - 40 | 41 - 45

Journal Title	Publication Type
American Journal of Hematology	JOURNAL
American Journal of Industrial Medicine	JOURNAL
APMIS	JOURNAL
Basic and Applied Pathology	JOURNAL
Brain Pathology	JOURNAL
British Journal of Haematology	JOURNAL
CA: A Cancer Journal for Clinicians	JOURNAL
Cancer	JOURNAL
Cancer Cytopathology	JOURNAL
Cancer Medicine	JOURNAL
Cancer Science	JOURNAL
Cell Proliferation	JOURNAL
Cytometry Part B: Clinical Cytometry	JOURNAL
Cytopathology	JOURNAL
Diagnostic Cytopathology	JOURNAL

SEARCH

All content

Advanced > Saved Searches >

FILTER LIST

PUBLICATION TYPE

Journals (45)

1. Go to TUF website at <http://tuf.edu.pk/>
2. Click on **HEC Digital Library** under **Resources & Offices**
3. At HEC Digital Library, click on **WILEY-BLACKWELL JOURNALS**
4. Click on **Browse by Subject**
5. Go to **Medicine** and select your relevant subject like **Dermatology** or **Pathology** etc.
6. A portal will open on the subject, say **Pathology**. Click on **View all products in Pathology**
7. Go to **Journals (45)** link at right column. **45 research journals** on Pathology will be displayed for browsing and searching.

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ENGINEERING BOOKS IN ACCESENGINEERING



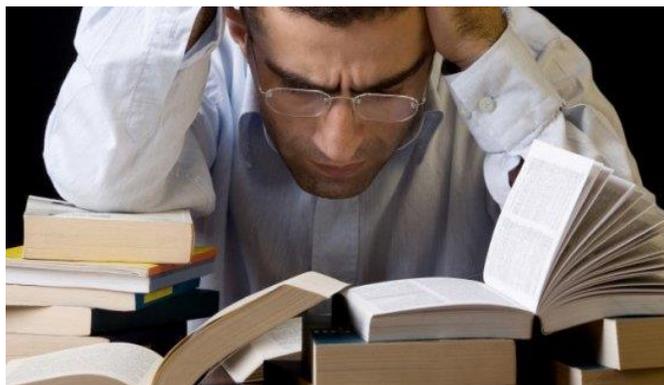

Books

- ▶ [3D IC Integration and Packaging **Now Available!**](#)
- ▶ [Advanced MEMS Packaging](#)
- ▶ [American Electricians' Handbook, Sixteenth Edition](#)
- ▶ [Analog Filter and Circuit Design Handbook](#)
- ▶ [Analog IC Design With Low-Dropout Regulators \(archived\)](#)
- ▶ [Analog IC Design with Low-Dropout Regulators, Second Edition](#)
- ▶ [Area Array Packaging Handbook: Manufacturing and Assembly](#)
- ▶ [ASIC Design in The Silicon Sandbox: A Complete Guide to Building Mixed-Signal Integrated Circuits](#)
- ▶ [Basics of CMOS Cell Design](#)
- ▶ [Biomedical Applications of Light Scattering](#)
- ▶ [Capacitors](#)
- ▶ [Chalcogenide Glasses for Infrared Optics](#)
- ▶ [Charge Pump IC Design](#)
- ▶ [CMOS Nanoelectronics: Analog and RF VLSI Circuits](#)
- ▶ [Complete Digital Design: A Comprehensive Guide to Digital Electronics and Computer System Architecture](#)
- ▶ [Design of Transformers](#)
- ▶ [Digital Analysis of Remotely Sensed Imagery](#)
- ▶ [Digital Logic Design and Computer Organization: With Computer Architecture for Security](#)

1. Go to TUF website at <http://tuf.edu.pk/>
2. Click on **HEC Digital Library** under **Resources & Offices**
3. At HEC Digital Library, click on **McGraw-Hill's Access Engineering**
4. Click the pull down menu **SUBJECTS**
5. Select your relevant subject like **Chemical, Civil, or Electrical** etc.
6. A portal will open on the subject, say **Electrical and Electronics Engineering**
7. Here access an alphabetical list of full text books on **Electrical and Electronics Engineering**
8. For example, select the book **Design of Transformers** to view its full text

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WHY AND HOW TO READ A BOOK



By Mohsin Lodhi *

Reading a book is a skill, which is not taught in our institutions. We read a book for the sake of reading. Most of us are unaware of the fact that why do we read a book. Reading is a lost art and we need to revive it.

“We must become a nation of truly competent readers.”

My belief is that reading makes an ordinary person extraordinary. **We should not judge others what material possessions like TV, Car and Mobile phone they carry, rather what books they read and what kind of library they maintain.**

Recently, reading through a book “How to read a book” by Dr Mortimer J. Adler and Charles V. Darwin, I came to know about the following concept which I found interesting and would like to share with you.

First lesson was reading well is better is than reading widely. How we have to approach a book, authors suggest that write down the thoughts and questions about the book’s contents. They also suggest that instead of simply absorbing the information, you read actively. Reading actively means that you are awake and focused. They suggest that the writer provides the material; it’s your job to question it, and analyse it.

“The good reader reads actively with concentration.”

The authors suggest instead of storing the information, you need to increase your understanding. There are three basic levels of reading namely, elementary, inspectional, and analytical.

The illuminating concept for increasing the understanding suggested by the authors in the book, is “Syntopical Reading”. At this high level of reading, you will be able to read a range of books on a subject and synthesise their arguments into something new. For example, start with a problem you want to solve or a question you want to answer. Draw up a list of books that might address that problem. Most likely, you will come up with an unwieldy bibliography to remove.

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Draw upon your inspectional reading skills to determine which books merit a closer reading. When you have compiled a catalog of the books that seem most relevant to your inquiry, subject them to the five-step syntopical process:

“Reading makes an ordinary person extraordinary.”

1. **Find the Good Parts** – The goal of syntopical reading is not to understand the whole book. The goal is to use the book to solve the problem you set or to answer your question. Use inspectional reading to identify passages most pertinent to your investigation.
2. **Define Your Terms** – The authors in your bibliography may use different words for similar concepts. Synthesize a “neutral terminology” that is not specific to any author but that can incorporate concepts from any of them.
3. **Develop Propositions** – Do the same when you identify a list of propositions. Devise neutral propositions that may not come from any single author but to which each author may contribute answers.
4. **Consider the Issues** – You can delineate an issue whenever you discover a question that different authors answer different ways. Map out and compare the disagreements.
5. **Analyse** – Organize the issues, and outline how they relate to each other.

* The author, Mr. Mohsin Lodhi is an enterprise trainer and executive development coach. He has 35 years of experience in leadership and management.

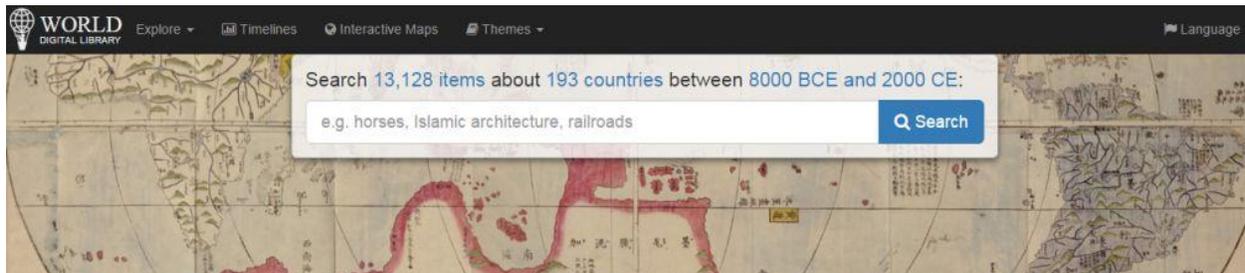
PEARLS OF WISDOM

1. “Losers make **promises** they often **break**. Winners make **commitments** they always **keep**.”
-- *Denis Waitley*
2. “We promise according to our **hopes** and perform according to our **fears**.”
-- *François de La Rochefoucauld*
3. “What I learned in **university** was how little I know.”
-- *Malcolm Watts*
4. “The **wound** is the place where the **light** enters you.”
-- *Jalal ad-Din Muhammad Rumi*
5. "Seeds first get **buried** and then **grow**."
-- *Mohsin Lodhi*

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WORLD DIGITAL LIBRARY

<https://www.wdl.org/>



The World Digital Library (WDL) is a project of the U.S. **Library of Congress**, carried out with the support of the **United Nations Educational, Cultural and Scientific Organization** (UNESCO), and in cooperation with libraries, archives, museums, educational institutions, and international organizations from around the world.

The WDL makes available on the Internet, **free of charge** and in **multilingual** format, significant **primary materials** from all **countries** and **cultures**.

The principal objectives of the WDL are to:

- Promote international and intercultural **understanding**;
- Expand the volume and variety of **cultural content** on the Internet;
- Provide **resources for educators**, scholars, and general audiences;
- Build capacity in partner institutions to **narrow the digital divide** between countries.

Source: World Digital Library. Accessed on February 10, 2016

<https://www.wdl.org/>

TUF Libraries

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